



PLANTATION MIDDLE SCHOOL
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INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAM
STUDENT COMMUNITY SERVICE REFLECTION FORM (Due May 1, 2020)

(Please complete one form per activity and attached to your Student Community Service Log.)

Name: _____ (please print)

Student ID#: _____ Grade: _____

COMMUNITY SERVICE ACTIVITY INFORMATION

Location: _____ Date: _____

Time/Total Hours: _____

Supervising Adult Signature & Title: _____

Please print name & Title: _____

Students, please answer the following questions describing the activity you participated in on the back of this form, or on a separate piece of paper, and attach it to this form. In your writing, be sure to reflect on how this project relates to the IB Learner Profile (LP) traits and Approaches to Learning (ATL) skills.

LEARNER PROFILE:	ATL SKILL CATEGORIES	MYP ATL SKILL CLUSTERS
<ul style="list-style-type: none"> • INQUIRERS • KNOWLEDGEABLE • THINKERS • COMMUNICATORS • PRINCIPLED • OPEN-MINDED • CARING • RISK-TAKERS • BALANCED • REFLECTIVE 	Communication	I. Communication
	Social	II. Collaboration
	Self-Management	III. Organization
		IV. Affective
		V. Reflection
	Research	VI. Information Literacy
		VII. Media Literacy
		VIII. Critical Thinking
	Thinking	IX. Creative Thinking
		X. Transfer

REFLECTION ON MY COMMUNITY SERVICE

Please answer these questions in **complete sentences**. You may use a separate piece of paper if needed and attach to this form.

1. How did your service assist you in understanding more about your interests? Did it increase your awareness of your own strengths and weaknesses?
2. Did your service encourage you to try new things or explore an area of unfamiliarity? Did you develop any new skills or undertake any new challenges?
3. Did your service allow you to plan any activities or collaborate with others?
4. What impact did you have on your local, regional or global community?
5. Describe two or more **Learner Profile** traits and two or more Approaches To Learning (**ATL**) skills that you used in this activity and how did it assist you?